

Fall 2011 Dr. Eigenauer

The Final Exam

English Final

- English 1500 8:10 AM MWF
 - Wednesday December 14 @ 2:00 PM in G4
- English 1500 9:10 AM MWF
 - Monday December 12 @ 2:00 PM in G 4

Notes

- Two pages of notes. These may be on one side of two sheets of paper or two sides of one sheet of paper.
- Include a title page (the last sheet). This should say:

Name

8:10 AM or 9:10 AM

English 1500

Final Exam

Peak Oil

- History
- Definition
- Effect on the future
- Possible solutions
- Life after peak oil
 - Social
 - Economic
 - Political
 - Etc.

Paragraph Structure

- Address one and only one topic per paragraph
- Make a point—do not merely “talk about” peak oil
- Support your point with evidence

Writing Tip

- If you find yourself using notes for more than half of your sentences, you are relying too much on your notes. This will result in a poor grade.

BAD Paragraph

- In 1954, King Hubbert predicted that the US would reach peak oil. Peak oil is the time when more than half of the region's oil is gone. "From that time forward, it's running out". There are some important things to understand about peak oil. First, "peak oil is real and imminent". After a while, it will plateau, so people will have different beliefs about peak oil. We should know that there is no good replacement for petroleum. But there is still some time before peak oil hits, so we have time to prepare. British Petroleum said that we will run out of oil in 40.5 years. That's because we use 85 million barrels per day. And by 2020 we will be using 113 million barrels per day.

Sentence structure

- Wordiness
- Word choice
- Subjects to start sentence + verbs to follow
- **Transitions words / transition sentences**

Key “wordiness” words

- Do/does
 - Lots of people ~~do~~ have different beliefs about peak oil.
- There is, there are, there was, there were.
 - ~~There are~~ lots of things ~~that~~ can be done to stop peak oil.
- Real, really
 - Peak oil is a ~~really~~ big problem
- Just
 - Reaching peak oil is ~~just~~ like cutting down too many trees in the forest.

Paragraph Structure

- Thesis statement
- Facts, facts, facts (support)
- Relationship of facts to thesis
- Conclusion

Sample Paragraph

- Another reason why the US military should leave Iraq is because its **presence worsens the existing violence**. Since the US arrived, for example, “anti-US fighters grew from” 5,000 to 20,000 “in 18 months” (afsc.org). It appears that while the US saw the invasion as a liberation, most Iraqis saw it as a war, which is why there were so many anti-US troops. **While direct opposition to the military increased, internal violence increased as well**. While Saddam Hussein ruled, sectarian violence was non-existent, but since US troops arrived, “sectarian violence has exploded” (Washington Post). **This violence** has led even coalition leader to admit that “their military presence only makes matter worse” (commondreams.org). **Obviously, the violence in Iraq will not improve as long as the US military is there.**

Grammar

- Spelling
- Punctuation (commas)
- Capitalization
- Possessives
- Difference among “their”, “there”, and “they’re”.

Organization

- How well the ideas / topics fit together.
- Essay has overall theme.

Grading Rubric

Topic	Outstanding	Good	Average	Poor
Paragraphs				
Sentences				
Grammar				
Organization				
Transitions				
Conclusions				