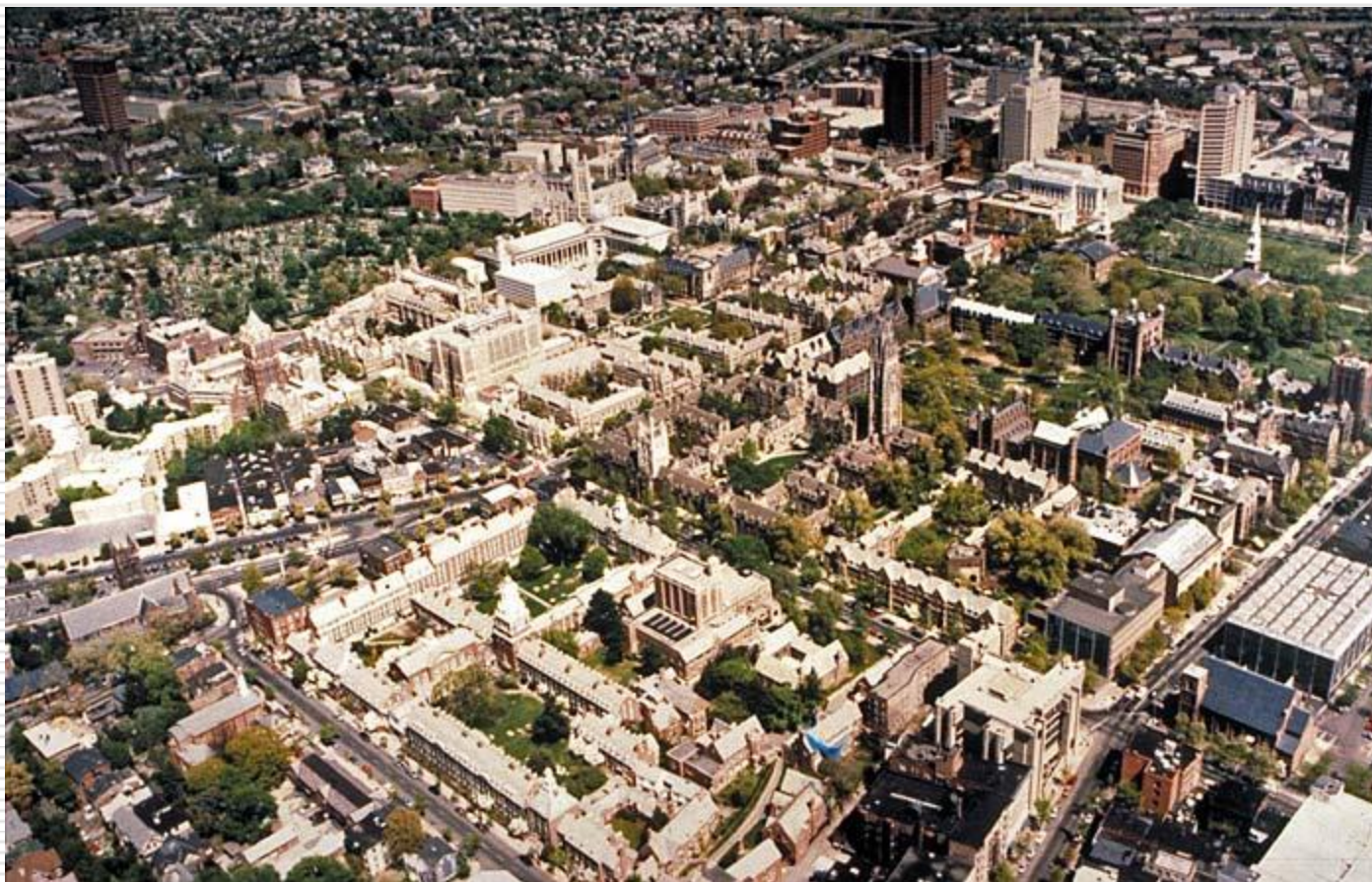


Writing About College

Dr. John Eigenauer

Yale



University of Chicago





Scholarships

- ❑ <http://www.college.ucla.edu/up/src/>
 - ❑ <http://scholarships.berkeley.edu/>
 - ❑ <http://www.ofas.uci.edu/content/Scholarships.aspx>
 - ❑ <http://www.studyabroadfunding.org/>
 - ❑ <http://www.iiepassport.org/>
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Review

- Simplify:
 - Begin sentences with subjects and follow with verbs.
 - Eliminate unnecessary words.
 - Ask yourself: What am I trying to say?
 - Ask yourself: Did I say it?
 - Writing requires
 - Clear thought. Understand your topic first.
 - Hard work. Write and re-write!
-

Sample First Paragraph

- Last Friday night, Camille Sommers staggered out of a local nightclub where she had attended a rave. She was confused about where she was, even though she only drank two beers. Her friends said she was “acting weird.” Her hair was messed and her new blouse’s sleeve was torn. When some of her friends laughed at her and called her a slut, she started crying and couldn’t stop. Finally, alone and afraid, she called her parents to pick her up.
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Second Paragraph

- She didn't know it at the time, but Camille was the victim of date rape. Thousands of young women suffer Camille's fate every year; few of them get help, few of them speak out, and some of them even feel guilty for what they "did". Yet none of them are to blame and most of them could have avoided being raped. I will argue in this essay that some simple precautions could help young women avoid date rape.
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Third Paragraph

- Many young women could avoid date rape by **learning important facts**. **For example**, most women think of rape as a violent act; this is not usually true. **In fact**, 84% of rape victims “know their assailants.” [\[1\]](#) *This implies that some women may let their guard down because they know their attackers.* Drugs and alcohol **also** play a role in *lowered defenses*: “75% of male and 55% of female students in an occurrence of date rape had been drinking or using drugs.” [\[2\]](#) **Finally**, young women should know that many people consider date rape “acceptable.” Incredibly, one survey found that one half of male high school students thought that “it was acceptable for a male to hold a female down and physically force her to engage in intercourse.” [\[3\]](#) *For this reason, women need to be aware of men’s attitudes about rape.* If young women learned early these important facts about who their attackers are, what they believe is acceptable, and the role drugs play in date rape, they could better avoid date rape.

[1] http://www.police.ufl.edu/csd/csd_safetytips_daterape.asp

[2] <http://www.k-state.edu/media/webzine/Didyouhearyes/daterapefacts.html>

[3] Ibid.

The first three paragraphs:

- 1st paragraph: human, personal—the “hook”.
 - 2nd paragraph: general—presents the topic.
 - 3rd paragraph: first reason (and evidence) in support of the argument.
-

The first three paragraphs

- ❑ Transition sentences and words.
 - ❑ One paragraph = one topic.
 - ❑ Wordiness, clarity, simplicity.
 - ❑ Use of quotations (research).
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Don't Forget: GO SOMEWHERE!

